

ACCOUNTABILITY UPDATES

Alternate Accountability - Forms Due in September

Applicability

Each year there are schools that do not have the necessary data for OEA to calculate School Report Card scores. These schools instead complete the Alternate Accountability process. [Alternate Accountability](#) is a district-supervised self-assessment process. The district should submit the determination form for each school in the district that meets any of the following criteria:

- A school in which **all students are enrolled in grades that do not have required testing**. This includes grades 1, 2, 9, 10, or 12. Please note that early childhood schools (preschool) and kindergarten-only schools do not need to complete this form.
 - For example, a K-2 only school would complete this process.
 - For example, a PK or 4K only school would not complete this process.
- A school with **fewer than 20 full academic year (FAY)** students enrolled in grades assessed using the Forward Exam, the ACT with Writing, or Dynamic Learning Maps (DLM) assessment.
- A **new school** (i.e., a school with a new school code)
- A school that **exclusively serves at-risk youth** as defined by Wis. Stat. 118.153.

Some of these schools already know that they will need to complete the Alternate Accountability determination form (e.g. a K-2 only school). Other schools will not know until we have assessment results. Once OEA has final test data from our vendors, **we will notify all schools that are required to complete the alternate process as early as possible** so that schools/districts have sufficient time to complete the form.

Form

Applicable schools need to complete the Alternate Accountability [determination form](#), which asks schools to describe the students' progress in priority areas aligned to the School Report Card. Schools can use local data and indicators of their choice to gauge their students' progress. New schools that do not have data from a prior year should select an indicator that can measure student progress from fall to spring. Schools that have multiple years of data may choose to measure progress from fall to spring, or from the prior school year to the current school year.

On the form, schools should summarize their school performance, and indicate if performance is improving/maintaining or declining based on the measures chosen. This will result in a rating of either *Alternate Rating - Satisfactory Progress* or *Alternate Rating - Needs Improvement* (if the school's progress is declining).

Timeline

As in years prior, we will begin accepting the determination forms in June -- for those schools and

districts that wish to complete the alternate process before summer break when the school year is still fresh -- but the determination forms are not due until September, 2018.

For those schools that are required to complete the form but fail to send in a completed and signed form by due date (and this final date is to be determined), a “Needs Improvement” rating will be reported on the School Report Card.

If your district has schools that fall into this process, and would like to submit their determination forms now, they may send their signed and completed form to oeaemail@dpi.wi.gov.

Federal Impact

Please note that updates to the Alternate Accountability process *may* be made upon completion of the administrative rule-making process for the ESSA identification system, in order to comply with the law. In [Wisconsin's approved ESSA plan](#), the following process for Alternate Accountability was proposed:

Wisconsin will continue to use this same process, which has been in place in the state for five years, to meet requirements outlined in ESSA. DPI is committed to work with Alternate Accountability schools to align the alternate accountability process, performance indicators, and identifications with federal ESSA requirements. Specifically, the summative alternate ratings named above will correspond to ESSA identifications. Any school in the alternate accountability process with the “Needs Improvement” rating in the current year and in either of the previous two school years will be identified for Comprehensive Support and Improvement (CSI).

We will keep you posted on the [ESSA rule-making process](#) and any potential impact on the Alternate Accountability process. There is nothing for districts to do at this time vis-a-vis the proposed ESSA rule. To learn more about rule-making, please visit our [Administrative Rules](#) page.

For more information and resources on Alternate Accountability, please visit: <https://dpi.wi.gov/accountability/alternate-accountability>.

~OEA

WISCONSIN STATEWIDE ASSESSMENT SYSTEM UPDATES

Office of Student Assessment

Thank you for successfully administering the spring assessments in a timely manner. Please visit the [2017-18 Vendor-Based Reporting Information](#) for a one-page overview of the 2017-18 spring testing reports available from vendors (i.e., description, where/when available, etc.). This document outlines the following for the various reports:

- Report description
- Report format
- Where to access the report
- The anticipated date/timeline of the report release date
- Recommended use of the report

Since test windows have closed, OSA will have minimal updates for the next few weeks, but accountability updates will continue to be sent via the DAC Digest. As always, if you have any assessment questions, please feel free to contact us at osamail@dpi.wi.gov.

Forward Exam

Reminders:

Forward Exam Educator Involvement Opportunity - New Item Review

DPI is making final participants selections, from the pool of applicants, for the “New Item Review” meetings for the Forward Exam. We are recruiting five to six individuals (including special education and English language educators) in each of the content areas and grade levels listed. Those selected will be notified May 30 - June 8, via email.

Data and Results

Individual Student Reports (ISRs) and summary reports will be made available electronically in eDIRECT June 22. eDIRECT reporting tools will allow users to extract data in an Excel or .csv file. Hard copy ISRs will be mailed to districts July 23.

Dynamic Learning Maps (DLM)

New:

Enhanced Learning Maps

The Wisconsin Department of Public Instruction is recruiting interested teachers to participate in the Enhanced Learning Maps Project in partnership with the KU Center for Assessment and Accountability Research and Design.

Learning Maps depict networks of connected learning targets, representing the many-to-many relationships among concepts and skills and containing a landscape of learning pathways that are not necessarily linear. They provide visual means for considering prerequisite relationships among concepts and skills and multiple learning pathways that support understanding. Learning maps can support teachers in planning lessons that query and build on prior knowledge, foster connections, offer opportunities for diagnosing misconceptions, and stimulate the descriptive feedback students need to advance in their learning.

The Enhanced Learning Maps training will be on June 26-27, in Stevens Point, WI. It is coming up quickly so please contact [Mike Peacy](#) for an application soon if you are interested. **Dacs please distribute to any ELA and Math teachers who would be interested.**

Score reports

Score reports will be made available this year in late June. This is a change of delivery date from last year and is much earlier. The goal with score reports, as we move forward, is to make sure you are using these reports to guide instruction.

Reading Readiness

2018-19 School year

For the 2018-19 school year, the reading readiness requirement will remain the same. Districts will be required to assess for reading readiness all 4 year old Kindergarten through 2nd grade students at least once during the school year. Each school board and the operator of each charter school shall select the appropriate, valid, and reliable assessment of literacy fundamentals to be used. The school board or operator shall ensure that the assessment evaluates whether a pupil possesses phonemic awareness and letter sound knowledge.

Reading Readiness Reimbursement

Thank you to all DACs (and other staff) who completed the reading readiness reimbursement form. Reimbursements will be electronically distributed to districts prior to the end of the school year. DACs who have questions should contact Duane Dorn at duane.dorn@dpi.wi.gov or 608-267-1069.

Reading Readiness Results

DPI will load 2017-18 PALS, MAP and STAR reading readiness results to WISEdash for Districts. Districts who had student data loaded for these screeners in 2016-17 will continue to have their data loaded in 2017-18. Districts that did not previously sign a data release will need to do so in order to have their data uploaded into WISEdash. Information on data sharing agreements can be found at:

- PALS - <https://dpi.wi.gov/assessment/reading-readiness/FAQ#data>
- MAP - <https://dpi.wi.gov/wisedash/districts/about-data/map>
- Star - <https://dpi.wi.gov/wisedash/districts/about-data/star>

Reading Readiness Additional Information

More information about reading readiness requirements can be found at: [Reading Readiness Information](#) and [Reading Readiness FAQ](#).

ACCESS for ELLs

Reminders:

If you are interested in providing WIDA feedback on ACCESS or the WIDA Screener, a survey can be found [here](#).

NAEP and International Assessments

(Selected schools only)

Letters are being sent out this week to District Administrators and DACs with schools selected for NAEP, TIMSS, and/or IELS in the 2018-19 school year. Letters will be sent to school principals in June with more information including scheduled assessment dates. Please direct any questions to Angela Dugas, angela.dugas@dpi.wi.gov.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
June	12: Profile (aggregate) reports mailed to schools and districts and available in PAnext. Student level data file cds mailed to DACs	ACT
	22: Individual Student Reports (ISRs) and summary reports will be made available electronically in eDIRECT	Forward
	29: Individual student reports and all other summative reports available in the Aspire Portal	Aspire
July	23: Hard copy ISRs will be mailed to districts	Forward
	mid-July: WorkKeys National Career Readiness Certificates and student logins and passwords for myworkkeys.com available in SAFE	WorkKeys

Important Tasks to Remember	
<input type="checkbox"/> Update KITE Client on testing devices.	DLM
<input type="checkbox"/> Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ .	Reading Readiness
<input type="checkbox"/> Review the ACT Data and Results webpage for details on ACT score reports. <input type="checkbox"/> Review the WorkKeys Data and Results webpage for details on WorkKeys score reports. <input type="checkbox"/> Distribute WorkKeys Individual Student Summary Reports to students.	ACT/WorkKeys

New Online Resource Highlights		
<i>As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.</i>		
Resource	Description	Assessment
District Test Coordinator Checklist	A quick checklist for all of the required DLM responsibilities	DLM
Data Management Manual	A guide to the required steps for loading and editing data in KITE Educator Portal	
ACT Score Reporting Schedule	List of ACT reports and delivery dates.	ACT
ACT Data and Results	Webpage including links to sample reports and interpretive guides for the ACT.	
ACT Data Proficiency	Webpage providing information on Wisconsin's ACT performance levels.	
WorkKeys Data and Results	Webpage including links to sample reports and interpretive guides for WorkKeys.	WorkKeys
WorkKeys Score Reporting Schedule	List of WorkKeys reports and delivery dates.	
ACT Aspire Reporting Resources	Landing page for Aspire reporting resources, guides, and trainings.	Aspire
ACCESS Scores	Interpretive Guide, Parent Letters, etc.	ACCESS